THE JOURNAL OF EXPERIMENTAL EDUCATION

ANNUAL INDEX
Volume 63
Fall 1994–Summer 1995

AUTHORS

Awaida, May; and Beech, John R. Children's Lexical and Sublexical Development While Learning to Read, Winter, 97–114.

Bergin, David A. Effects of a Mastery Versus Competitive Motivation Situation on Learning, Summer, 303–314.

Cooper, Harris; and Moore, Conswella J. Teenage Motherhood, Mother-Only Households, and Teacher Expectations, Spring, 251–248.

DeGracie, James S.; Merrill, Beverly; and Zaharis, James K. Implications of Using the Revised Program Evaluation Standards in Local Education Agencies, Fall, 45–53.

De Wolfe, Alan S.; and Saunders, Antoinette. Stress Reduction in Sixth-Grade Students, Summer, 315–329.

Ferron, John; and Ware, William. Analyzing Single-Case Data: The Power of Randomization Tests, Winter, 167–178.

Foos, Paul W. The Effect of Variations in Text Summarization, Winter, 89–95.

Friedman, Stephen J.; and Cook, Gregory L. Is an Examinee's Cognitive Style Related to the Impact of Answer Changing on Multiple-Choice Tests? Spring, 199–213.

Geiger, Marshall A.; and Cooper, Elizabeth A. Predicting Academic Performance: The Impact of Expectancy and Needs Theory, Spring, 251–262.

Gentile, J. Ronald; Voelkl, Kristin E.; Mt. Pleasant, Joni; and Monaco, Nanci M. Recall After Relearning by Fast and Slow Learners, Spring, 185–197.

Gierl, Mark J.; and Bisanz, Jeffrey. Anxieties and Attitudes Related to Mathematics in Grades 3 and 6, Winter, 139–158.

Huberty, Carl J. An Ad Hoc Analysis Strategy With Missing Data, Summer, 333–342.

Kromrey, Jeffrey D.; and La Rocca, Michela A. Power and Type I Error Rates of New Pairwise Multiple Comparison Procedures Under Heterogeneous Variances, Summer, 343–362.

LeCompte, Margaret. Sensible Matchmaking: Qualitative Research Design and the Program Evaluation Standards, Fall, 29–43.

Menec, Verena H.; Perry, Raymond P.; and Struthers, C. Ward. The Effect of Adverse Learning Conditions on Action-Oriented and State-Oriented College Students, Summer, 281–299.

Meshbane, Alice; and Morris, John D. A Method for Selecting Between Linear and Quadratic Classification Models in Discriminant Analysis, Spring, 263–273.

Morris, John D.; and Huberty, Carl J. Full Versus Restricted Model Testing in Predictive Discriminant Analysis, Winter, 161–165.

Onwuegbuzie, Anthony J.; and Seaman, Michael A. The Effect of Time Constraints and Statistics Test Anxiety on Test Performance in a Statistics Course, Winter, 115–124.

Rogers, W. Todd. The Treatment of Measurement Issues in the Revised Program Evaluation Standards, Fall, 13–28.

Sanders, James R. The Process of Developing National Standards That Meet ANSI Guidelines, Fall, 5–12.

Taylor, Dianne L.; and Tashakkori, Abbas. Decision Participation and School Climate as Predictors of Job Satisfaction and Teachers' Sense of Efficacy, Spring, 217–230.

Thompson, Bruce. The Revised Program Evaluation Standards and Their Correlation With the Evaluation Use Literature, Fall, 54–81.

Voelkl, Kristin E. School Warmth, Student Participation, and Achievement, Winter, 127–138.

Williams, Richard H.; Zimmerman, Donald W.; and Zumbo, Bruno D. Impact of Measurement Error on Statistical Power: Review of an Old Paradox, Summer, 363–370.

TITLES

An Ad Hoc Analysis Strategy With Missing Data. Carl J Huberty and Mark W. Julian, Summer, 333–342.

Analyzing Single-Case Data: The Power of Randomization Tests. John Ferron and William Ware, Winter, 167–178.

Anxieties and Attitudes Related to Mathemat-

ics in Grades 3 and 6. Mark J. Gierl and Jeffrey Bisanz, Winter, 139–158.
Children's Lexical and Sublexical Development While Learning to Read. May Awaida and John R. Beech, Winter, 97–113.
Decision Participation and School Climate as Predictors of Job Satisfaction and Teachers' Sense of Efficacy. Dianne L. Taylor and Abbas Tashakkori, Spring, 217–230.
The Effect of Adverse Learning Conditions on Action-Oriented and State-Oriented College Students. Verena H. Menec, Raymond P. Perry, and C. Ward Struthers, Summer, 281–299.
The Effect of Time Constraints and Statistics Test Anxiety on Test Performance in a Statistics Course. Anthony J. Onwuegbuzie and Michael A. Seaman, Winter, 115–124.
The Effect of Variations in Text Summarization Opportunities on Test Performance. Paul W. Foos, Winter, 89–95.
Effects of a Mastery Versus Competitive Motivation Situation on Learning. David A. Bergin, Summer, 303–314.
Full Versus Restricted Model Testing in Predictive Discriminant Analysis. John D. Morris and Carl J Huberty, Winter, 161–165.
Impact of Measurement Error on Statistical Power: Review of an Old Paradox. Richard H. Williams, Donald W. Zimmerman, and Bruno D. Zumbo, Summer, 363–370.
Implications of Using the Revised Program Evaluation Standards in Local Education Agencies. James S. DeGracie, Beverly Merrill, and James K. Zaharis, Fall, 45–53.
Is an Examinee's Cognitive Style Related to the Impact of Answer Changing on Multiple-Choice Tests? Stephen J. Friedman and Gregory L. Cook, Spring, 199–213.
A Method for Selecting Between Linear and Quadratic Classification Models in Discriminant Analysis. Alice Meshbane and John D. Morris, Spring, 263–273.
Power and Type I Error Rates of New Pairwise Multiple Comparison Procedure Under Heterogeneous Variances. Jeffrey D. Kromrey and Michela A. La Rocca, Summer 343–362.
Predicting Academic Performance: The Impact of Expectancy and Needs Theory. Marshall A. Geiger and Elizabeth A. Cooper, Spring, 251–262.
The Process of Developing National Standards That Meet ANSI Guidelines. James R. Sanders, Fall, 5–12.
Recall After Relearning by Fast and Slow Learners. J. Ronald Gentile, Kristin E. Voelkl, Joni Mt. Pleasant, and Nanci M. Monaco, Spring, 185–197.
The Revised Program Evaluation Standards and Their Correlation With the Evaluation Use Literature, Fall, 54–81.
School Warmth, Student Participation, and Achievement. Kristin E. Voelkl, Winter, 127–138.
Sensible Matchmaking: Qualitative Research Design and the Program Evaluation Standards. Margaret LeCompte, Fall, 29–44.
Stress Reduction in Sixth-Grade Students. Alan S. De Wolfe and Antoinette M. Saunders, Summer, 315–329.
Teenage Motherhood, Mother-Only Households, and Teacher Expectations, Spring, 231–248.
The Treatment of Measurement Issues in the Revised Program Evaluation Standards. W. Todd Rogers, Fall, 13–28.